

AREA: Language and communication  
ASPECT: Writing

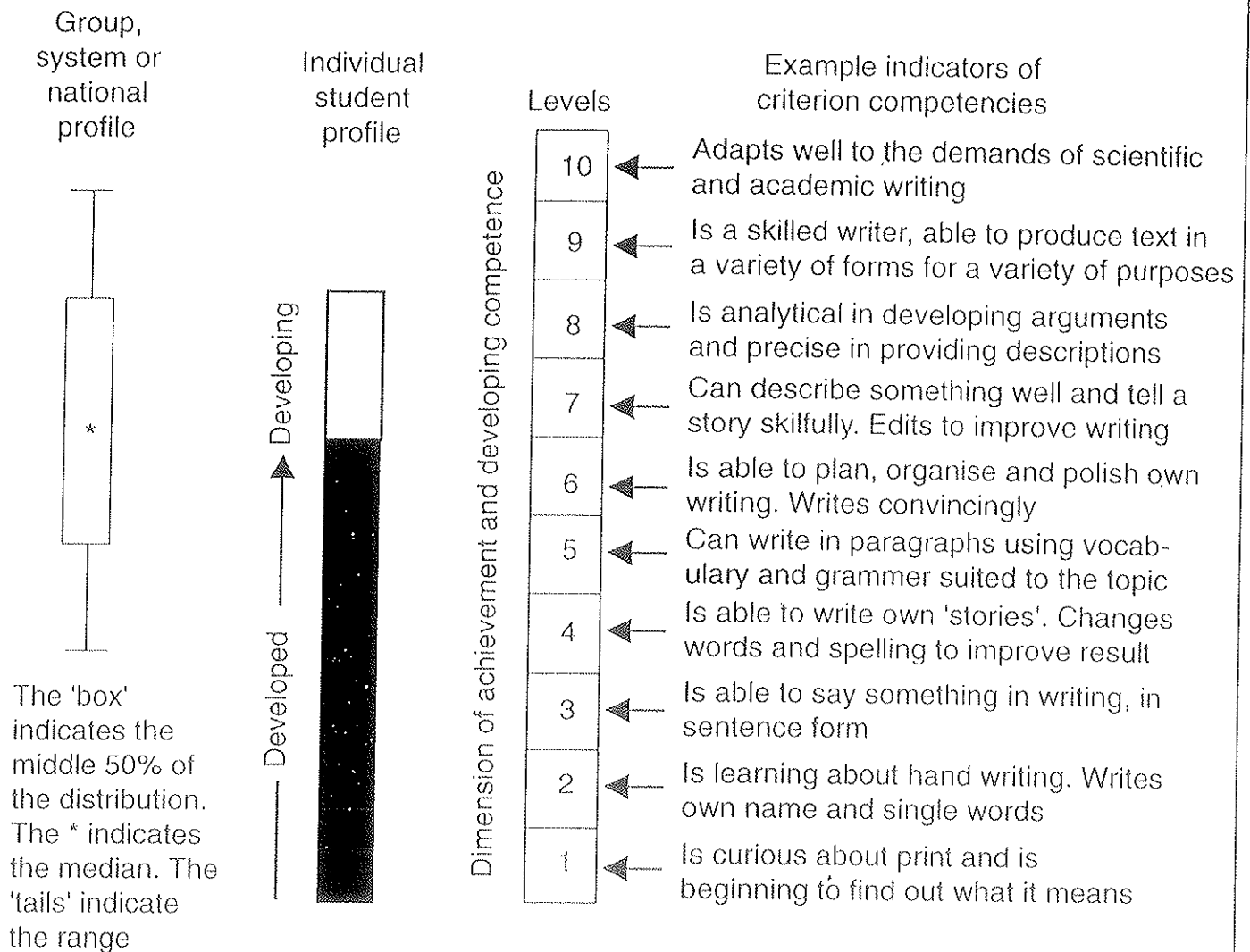


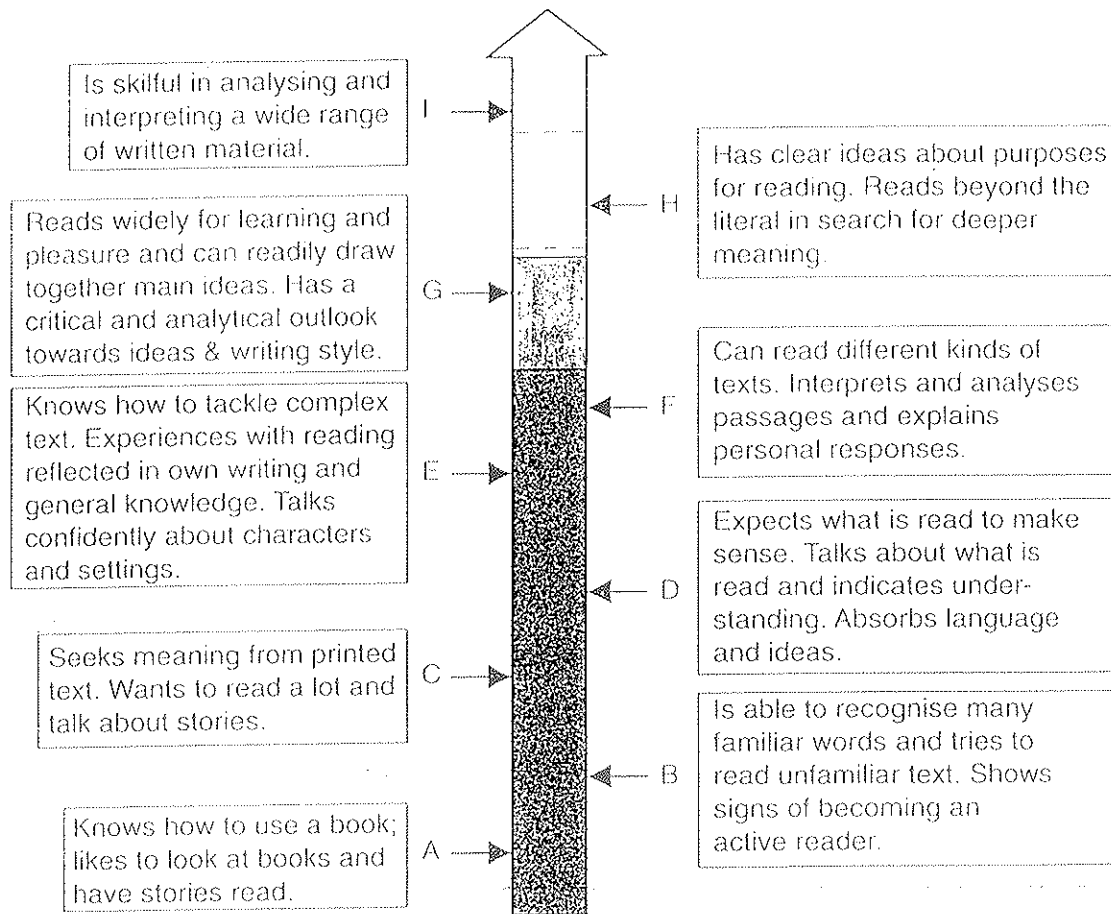
FIG. 1. Key features of a subject profile.

From: Rowe, Kenneth J. & Hill, Peter W. (1996) Assessing, Recording and Reporting Students' Educational Progress: the case for 'subject profiles'. *Assessment in Education*, Vol. 3, No. 3, pp. 309 – 351.


## Student progress in READING

Name: Kim Vincent  
School: Greenmount Primary School

Grade: Six  
Date: 30 June



Kim's current development is shown as



This darker shaded area indicates the range of reading behaviours that have been established by the student.

This lighter shaded area indicates those reading behaviours that are currently being developed by the student.

FIG. 4. Example of an individual student's progress on a subject profile for reading.